Reader At HOMP

Explore Books! Give your child an opportunity to explore books. Visiting a library or bookstore gives your child a chance to find topics and books that interest them.

Read, Read! Make sure to read for at least 30 minutes per day! Students can read independently, aloud to an adult, or back and forth with a partner.

Ask Questions! Predictions Characters •Main Idea Problem Solution Retell Story •Genre Moral

Make it Fun! Be an Example! Children learn Reading shouldn't be a chore. by example, so Intentionally read let your child with your see you read child/discuss books (whether it be a but also research book, topics and do book newspaper, activities together. cookbook, etc.

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**** Pick Good Fit Books!

A book that is a good match for your child should meet the following requirements:

- Purpose for reading Interest
- Can they understand what they are reading? Can they retell the
- •Do they know most of the words?

story?

For Beginning Readers:

- Point out and read words in natural settings – stores, streets, etc.
 - Memorize sight words
 - Visualize the story in your head
- Ask questions before, during, and after Don't immediately tell an unknown word to your student. Instead, ask them to:
 - Sound out the word
 - •Break the word into parts
- Try a different vowel sound (long/short)
 - •Use illustrations for clues
- Skip the word, re-read sentence, and go. back – what word would make sense?

For Advanced Readers:

- Notice interesting, new vocabulary words, and make it a challenge to use them in conversation
 - Read with expression
- Explore non-fiction books and their text features (diagrams, table of contents, etc.) along with other genres as well
 - Compare and contrast books
- •Discuss connections to literature
 - •Think of new titles for books
- •Explore multiple books from the same author